

Wo und wie wird die Grenze Mensch-Tier bekräftigt?

Where and how is the human-animal divide being reinforced?

Wo spielen Tiere eine Rolle und was für eine spielen sie?

Fair, gerecht, tiergerecht?

Where do animals play a role, and what kind of role do they play?

Fair, just, animal-friendly?

Was will man beibringen? Wissen, Fähigkeiten, Fertigkeiten?

Imitation, Variation, Gruppendynamik

What is being taught? Knowledge, skills, abilities?

Imitation, variation, group dynamics

Was davon könnte durch tierliche Musiken gelehrt werden?

What could be taught through animal musics?

Würde dies das Verhältnis Mensch-Tier Verbessern?

Would this improve the relationship between human and animals?

Wie könnten digitale Medien helfen?

How could digital media help?

Virtual+Augmented Reality? Games?

Tierethik, Machtverhältnisse, Speziesismus / Inklusion vs. Exklusion

Animal ethics, power relations, speciesism / Inclusion vs. exclusion

„shared history“ / in education as well?

institutional anxiety - Helena Pedersen

Curriculum - critical review - applicability of animal musics - suggestions

What music lessons in public schools teach...

Which school curricula? Country, school type, age, class...

Which animal musics? According to specific goals

Vague suggestions or concrete examples?

Critical Animal Pedagogy / Posthumanist Pedagogy (R. Spannring)

Critical Education Studies

Environmental and sustainable education (ESE)